

SuMmEr ReAdInG

Summer reading is required for our incoming 7th-12th grade students. It is so very important! **Students who read during the summer gain an average of 1 month of reading proficiency. Students who don't read lose an average of 2-3 months proficiency.* Over time, those lost months add up to years, but a student who reads will more likely become a young adult who thinks. At MOCS, we are dedicated to molding our students into critical, godly thinkers!** Below are the titles listed by grade level:

- Entering 7th grade: *Goliath Must Fall! (young readers)* by Louie Giglio
Freak the Mighty by Rodman Philbrick
- Entering 8th grade: *Love Riot* by Sara Barratt
Max the Mighty by Rodman Philbrick
- Entering 9th grade: *Do Hard Things* by Alex & Brett Harris
The Boy on the Wooden Box by Leon Leyson
- Entering 10th grade: *Start Here* by Alex & Brett Harris
Number the Stars by Lois Lowry
- Entering 11th grade: *The 7 habits of Highly Effective Teens*
The Hiding Place by Corrie Ten Boom
- Entering 12th grade: *Stand Up, Stand Strong* by Sara Barratt
The Boy in the Striped Pajamas by John Boyne

For the **first** book: students should fill in the **study guide** as students read through the books. These study guides are available in Mrs. Evans' classroom in print OR on Google Classroom. These are books that are meant to be read a little every day over time. It is our prayer that our students glean valuable lessons and principles from them.

For the **second** book: students will be required to take an Accelerated Reader test for a grade over the novel and will complete a Tic-Tac-Toe Novel Study project. The test may be taken in our computer lab during summer office hours or during the first three days of school in August. For the novel study, see the reverse side of this letter. The study may be turned in on Google Classroom or handed in on paper.

Limited copies of each title are available for check out from our school library. Contact Raina Evans in the office to check out books.

*Book Source, "Summer Brain Drain: Surprising Summer Slide Statistics Infographic," Booksource Banter, May 8, 2019, <https://www.booksourcebanter.com/2018/05/04/summer-brain-drain-statistics-summer-slide/#:~:text=Summer%20Slide%20By%20the%20Numbers,months%20add%20up%20to%20years>

NOVEL STUDY TIC-TAC-TOE



LEARNING GOAL: I will demonstrate understanding of events, characters, and themes in the novel through the use of comprehension activities.



INSTRUCTIONS: To demonstrate your understanding of the events, characters and themes in the novel, you will complete three tasks from the tic-tac-toe board below. Your tasks must form a line in any direction.

<p>Character Sketch List three different character traits for one of the characters. For each, describe how they possess this trait using examples from the story.</p>	<p>Making Connections Describe a text-to-self, text-to-text, and text-to-world connection you can make to the story.</p> <ul style="list-style-type: none"> - <i>Text-to-Self = personal connection</i> - <i>Text-to-Text – a connection to another text (novel, short story, movie, TV show, video game, etc.)</i> - <i>Text-to-World = a connection to the world around us (past or present)</i> 	<p>Book Cover Make an alternate book cover by drawing a different image that relates to the story, and a different title that would also be appropriate. This should be done on 8x11 sized paper. Add color.</p>
<p>Visualize Draw a scene that you visualized while reading. Use 8x11 sized paper. Fill the whole space and add color.</p>	<p>Timeline Create a timeline which explains (in point form) ten significant events that happen to the main character throughout the novel. This can be created on 8x11 paper.</p>	<p>Soundtrack Imagine the novel is being made into a movie and make a 5-song soundtrack by listing five different songs, the scene they would play in, and how they relate to what is happening in the novel at that point.</p>
<p>Alternate Ending Write an alternate ending for the story. This should be a half-page in length.</p>	<p>Graphic Novel Create an extended ending to the novel in graphic novel form (panels, speech bubbles, captions, etc.) This should be one full page.</p>	<p>Themes Describe three different themes from the book and explain how each theme is conveyed in the story.</p>

Join the Eagles Lit Krewe

In addition to MOCS Summer Reading, the Eagles Literacy Krewe of MOCS is issuing a **challenge** to all 1st-12th grade students to achieve higher goals! All MOCS students have been enrolled in the Accelerated Reader program. The AR program has calculated personalized goals for each student for the summer based on their testing record. Students may take AR tests throughout the summer in the school computer lab during summer office hours. Local public libraries, the MOCS library, and arbookfind.com are great resources to help achieve this goal! All students who achieve their summer goals will receive a small prize and be entered for a drawing for a \$50 gift card in the first week of school!

We invite you to see your student's goals and progress using the following information. If the username and password do not work, contact Raina Evans in the office.

To log in to Home Connect Website:

<https://global-zone20.renaissance-go.com/studentprogress/homeconnect?t=211383>

User name: first letter of first name, first four letters of last name (Example: Wynter Evans = wevan) Siblings with the same initials will have a 1 or 2 etc. at the end.

Password: abc

