**Summer Reading 2021**

**Mount Olive Christian School**

For summer reading 2020, student will read two books.

1. Non-fiction (all-school book)
	* *The 7 Habits of Highly Effective Teens* by Sean Covey (Part I & Part II)
2. ALL Students will read on the below books according to their upcoming grade:
	* 7th/8th grade – *Freak the Mighty* by Rodman Philbrick
	* 9th/10th grade – *The Hiding Place* by Corrie Ten Boom
	* 11th/12th grade – *Number the Stars* by Lois Lowry

Students will complete an assignment for each book and/or will be tested upon return to school.

Please read the directions carefully for each assignment.

Assignments will be submitted to Google Classroom by the first day of school in August @ 8 am. Follow the instructions in Google Classroom for submitting each assignment. The classroom code for the assignments is **icj2olg**.

If internet access and Google Classroom access is an issue, handwritten assignments will be accepted with preapproval.

This to be original work that you are to complete upon finishing the books. The ideas should be SOLELY your own. Do not consult any outside sources (ex. Sparknotes). Any work that is plagiarized, copied and pasted, and/or is not original will not be accepted and may receive a grade of zero.

For questions or help please contact our school at 318-258-5661 or your child’s Reading and English teacher: Marjorie Morrow 318-548-5182.

Assignment #1 (All-school non-fiction book)

The 7 Habits of Highly Effective Teens (Part I and Part II) by Sean Covey

Part I- The Set-up (Get in the Habit)

1. Look at the section “The 7 Habits of Highly DEFECTIVE Teens.” Summarize Habit 4:Think Win-Lose.

2. According to the section, “What Exactly Are Habits?”, summarize the idea of what a habit IS and what it is NOT.

Part I- Paradigms and Principles

3. From the section, “So What’s a Paradigm?”, explain what a paradigm is and list three of the paradigms of life.

4. From the section, “Principle-Centered- The Real thing,” summarize what a principle is, and why principles never fail.

Part II -The Private Victory

The Personal Bank Account

5. List the “six key deposits that can help you build your PBA”(personal bank account)

6. Look at the baby steps at the end of “The Personal Bank Account chapter,” choose ONE to do (actually do it) and write about your experience here.

Habit I- Be Proactive

7. What are proactive and reactive choices? Give an example of each.

8. In the section, “Just Push Pause,” list and explain the 4 parts of your toolbox “powertools”

Habit II- Begin with the End in Mind

9. Explain what “Begin with the end in mind” means (look at that section).

10. Explain what a personal mission statement is. What is the purpose of a personal mission statement?

11. What are the four methods mentioned for starting your own mission statement? List them.

12. Under “Go for the GOAL” write the 5 keys to Goal setting.

Assignment #2 Fiction book

After reading the book compose a five-paragraph essay that analyzes one character from the story. Use the following outline to organize your essay.

1. Introduction (4-6 sentences) – This should include a hook, a quick summary of the story (2-3 sentences – don’t forget to add the title and author of the novel) and a thesis statement (this should include the character’s name and what you will be sharing about them)

2. Body paragraph that describes the character/character’s traits (5-7 sentences)

3. Body paragraph that explains what motivates this character to behave the way he/she behaves. Use specific examples. Cite pages if you use direct quotes. (5-7 sentences)

4. Body paragraph that describes one or more conflicts that this character faces and how the conflicts are resolved. Use specific examples from the book. Cite pages if you use direct quotes. (5-7 sentences)

5. Conclusion: Restate the main ideas from your essay. End with a clincher – what can the reader learn from reading this essay? (4-6 sentences)

These are to be original essays that you are to complete upon finishing the book. The ideas should be SOLELY your own. Do not consult any outside sources (ex. Sparknotes). Any work that is plagiarized, copied and pasted, and/or is not original will not be accepted and may receive a grade of zero.